

TAMARA B. VEENSTRA

CURRICULUM VITAE

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EDUCATION

Ph.D. Mathematics, June 1997, Dartmouth College
Dissertation: *Characterizing Siegel Modular Forms*
Advisor: Thomas Shemanske

A.M. Mathematics, June 1994, Dartmouth College

B.S. Mathematics, May 1992, University of North Carolina at Chapel Hill

PROFESSIONAL EXPERIENCE

Associate Professor, University of Redlands, 2003-present, and *Assistant Professor*, 2001-2003

- Teach undergraduate courses focusing on active learning strategies and ranging in level from general education to upper level mathematics (major) courses. Courses include: Calculus, Abstract Algebra, Real Analysis, Number Theory and History of Mathematics.
- Designed and teach several new courses including cryptography (one at the first year seminar level and one at the sophomore math major level), the mathematics of origami (general education level), and the mathematics of symmetry and pattern (first year seminar course.)
- Supervise numerous independent studies and student research projects involving the mathematics of cryptography, origami, and other areas.

Senior Staff, Hampshire College Summer Studies in Mathematics, Amherst, MA, Summer 2004.

HCSSiM is an intensive six-week residential math enrichment program for talented high-school students. Taught 3-week maxi course on number theory for the second half of the program. This included 6 contact hours per day M-F, 3 contact hours on Saturdays, numerous staff meetings and occasional one hour lectures (in addition to class time). Taught students advanced number theory, including algebraic number rings and elliptic curves and modular forms. (This is upper level undergraduate or graduate level material.)

Assistant Professor, University of Northern Iowa, 1997-2001

- Taught undergraduate courses ranging from general education to upper level mathematics major courses including Calculus, Modern Algebra, and Number Theory.
- Designed and taught several new courses: analysis for business students, math for biological sciences, (both college algebra courses designed to incorporate applications to make the math more relevant) and an honors (non-major) seminar in cryptology.
- Supervised many independent studies and student research projects with topics including cryptography, generalized Fibonacci sequences, and a variety of other topics.

HONORS AND AWARDS

Cryptograpy Workshop Funding Recipient, Institute for Pure and Applied Mathematics, UCLA, Fall 2006: Selected to participate in workshop on open problems and research in cryptography.

Provost's Mini-Grant, University of Northern Iowa, Summer 2000: Received funding for a two week project entitled "Integrating Math and Biology: Continuing Course Revision and Teacher Reflection".

AWM Travel Grant, March 2000: Received funding to attend the Automorphic Forms and Related Topics Conference, University of Colorado at Boulder.

Graduate College Project Grant, University of Northern Iowa, Spring 2000: Received funding to conduct study on the effect of the pilot course, Math for the Biological Sciences.

Presidential Scholar Seminar, University of Northern Iowa, Spring 2000: One of six faculty (per year) selected from a university wide pool to design and teach a semester-long Presidential Scholar Seminar.

Project NEXt Fellow, 1997-1998: Chosen to be a member of a national program sponsored by MAA and Exxon. The focus of this program is to support young mathematics faculty in their effort to improve the teaching and learning of undergraduate mathematics.

AWM Workshop Graduate Student Presenter, January 1997: Among 12 graduate students selected nationwide to present research and participate in an AWM Workshop.

Julia Robinson Conference Graduate Student Presenter, July 1996: Received funding to present research and attend conference, sponsored by AWM, NSF, NSA, and MSRI.

PUBLICATIONS

Can Origami Compute The Order of Elements Mod n ?, in submission.

A Number Theoretic Application to the Fujimoto Approximation Technique, Origami⁴: Proceedings of the Fourth International Meeting of Origami Science, Mathematics, and Education, AK Peters, Natick, MA, to appear.

Generalizing Twist Boxes, with s-m belcastro, Origami⁴: Proceedings of the Fourth International Meeting of Origami Science, Mathematics, and Education, AK Peters, Natick, MA, to appear.

The Matrix Connection: Fibonacci and Inductive Proof, with C. Miller, Mathematics Teacher, December 2005, Vol 99, No. 5, pp 328-333.

College Algebra with Applications: Math for Biology, with C. Miller, The AMATYC Review, Spring 2003, Vol. 24, No. 2, pp 15-22.

"*Visions of Self in the Act of Teaching: Using Personal Metaphors in Collaborative Study of Teaching Practices*," with M. Heston, L. Fitzgerald, K. East, and C. Miller, Teaching and Learning: The Journal of Natural Inquiry & Reflective Practice, Summer 2002, Vol. 16, No. 3, pp 81-93.

"*Fibonacci: Beautiful Patterns, Beautiful Math*," with C. Miller, Mathematics Teaching in the Middle School, January 2002, pp 298-305.

"*Siegel Modular Forms, L-functions, and Satake Parameters*," Journal of Number Theory **87**, March 2001, pp. 15-20.

SELECTED PRESENTATIONS

Generalizing Twist Boxes, 4OSME Conference (4th International Conference on Origami in Science, Mathematics and Education), Pasadena CA, September 2006.

A Number Theory Application to Origami, AMS/MAA National Meetings, January 2006, California State Polytechnic University at Pomona, April 2006, 4OSME, Pasadena, September 2006, and CSUB September 2007.

Secret Codes: an Introduction to the Mathematics of Cryptography, Alumni Weekend Presentation, University of Redlands, May 2005.

Visual aids for volumes of revolution and 3D functions in Calculus, AMS/MAA National Meetings, January 2004.

Fibonacci Numbers and Modular Arithmetic, Hampshire College Summer Program in Mathematics (for High School students), July 2003.

An Introduction to Fermat's Last Theorem, Hampshire College Summer Program in Mathematics (for High School students), July 2003.

A Model for Introducing Student Research Opportunities in a Number Theory Class: Matrices and Fibonacci, AMS/MAA National Meetings, January 2003.

Issues Surrounding the Value and Impact of Homework Especially as Informed by the Research in Mathematics Education, Project NEXt Panel discussion, AMS/MAA National Meetings, January 2003.

How Fermat's Last Theorem Led To Centuries Of Number Theory And How Centuries Of Number Theory Led Back To Fermat's Last Theorem, University of Redlands Math Dept colloquium, October 2002, and UNI colloquium, April 1998.

Redefining College Algebra: Math for Biology, AMS/MAA joint meetings, January 2001.

The Impact of an Experimental Mathematics Course: Math for Biological Sciences, RUME Conference, September 2000, PME-NA Conference, October 2000, and Colloquium, University of Northern Iowa, November 2000.

Variations on a Theme: Determining the Minimal Level of Modular Forms, Automorphic Forms and Related Topics Conference, University of California at Santa Barbara, March 1999.

Siegel Modular Forms and L-functions, Algebra and Number Theory Conference, University of Missouri at Columbia, October 1998.

Minimal Levels Of Siegel Modular Forms, Automorphic Forms and Related Topics Conference, Columbia, Missouri, March 1998.

SELECTED SERVICE ACTIVITIES

- Advisor for numerous majors and non-majors, 1997-present
- Co-advisor for math club, 2002-present
- Maintain Mathematics Department web site, 2002-present/CMS snafu
- Co-convener of Untenured Faculty Caucus, 2003-2005
- Search committee member and co-chair, 1998-2000, 2001-2002
- Motivational Speaker for AAUW Math-Science program for girls, in Redlands, CA, January 2003 and March 2006 and in Cedar Falls, IA, April 1998.
- Mathematical Consultant, Press Enterprise Newspaper, July 2004.
- Co-organized AMS special session, with Sharon Frechette, “Elliptic Curves, Modular Forms, and Related Topics,” AMS-MAA National Meetings, January 2000.